## UNIT 1 - LESSON PLANS

| Class | Geometry | Topic | Midpoint and Distance in the Coordinate <br> Plane | Lesson | 7 | Of |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Students will: |
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| Objective | - Be able to calculate midpoint and distance from two endpoints of a <br> line segment both on and off of the coordinate plane. |
| "I Can" Statement $\quad$I can calculate midpoint and distance from two endpoints of a line segment <br> both on and off of the coordinate plane. |  |

\(\left.\begin{array}{|ll|}\hline \& CCSS.MATH.CONTENT.HSG.CO.C.9 <br>
Prove theorems about lines and angles. Theorems include: vertical angles <br>
are congruent; when a transversal crosses parallel lines, alternate interior <br>
angles are congruent and corresponding angles are congruent; points on a <br>
perpendicular bisector of a line segment are exactly those equidistant from <br>

the segment's endpoints.\end{array}\right\}\)| CCSS.MATH.CONTENT.HSG.GPE.B.7 |
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| Use coordinates to compute perimeters of polygons and areas of triangles |
| and rectangles, e.g., using the distance formula.* |

## Bell Work See Bell Work 1-7

|  | 1. Start and lead student discussion related to the bell work. |
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| Procedures | 2. Distribute the Guided Notes <br> 3. Present lesson or play a video lesson. <br> 4. Use an Online Activity if time permitted. <br> 5. Distribute Lesson Assignment. |


| Assessment | Bell Work 1-7 <br> Assignment 1-7 <br> Exit Quiz 1-7 |
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## Additional Resources See Online Activities

