

# UNIT 8 - LESSON PLANS

**Class** Geometry **Topic** U8 – Trigonometry

**Lesson** 3 **Of** 6

**Objective**

Students will:

- Be able to study the trigonometric ratios associated with a right triangle.
- Be able to find the unknown angles in a right triangle using trigonometric inverse.

**“I Can” Statement** I can use trigonometric ratios to solve right triangles.

**Common Core Standards**

[CCSS.MATH.CONTENT.HSG.SRT.C.6](#)

Understand that by similarity, side ratios in right triangles are properties of the angles in the triangle, leading to definitions of trigonometric ratios for acute angles.

[CCSS.MATH.CONTENT.HSG.SRT.C.7](#)

Explain and use the relationship between the sine and cosine of complementary angles

**Bell Work** See Bell Work 8-3

**Procedures**

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

**Assessment**

Bell Work 8-3  
Assignment 8-3  
Exit Quiz 8-3

**Additional Resources** See Online Activities