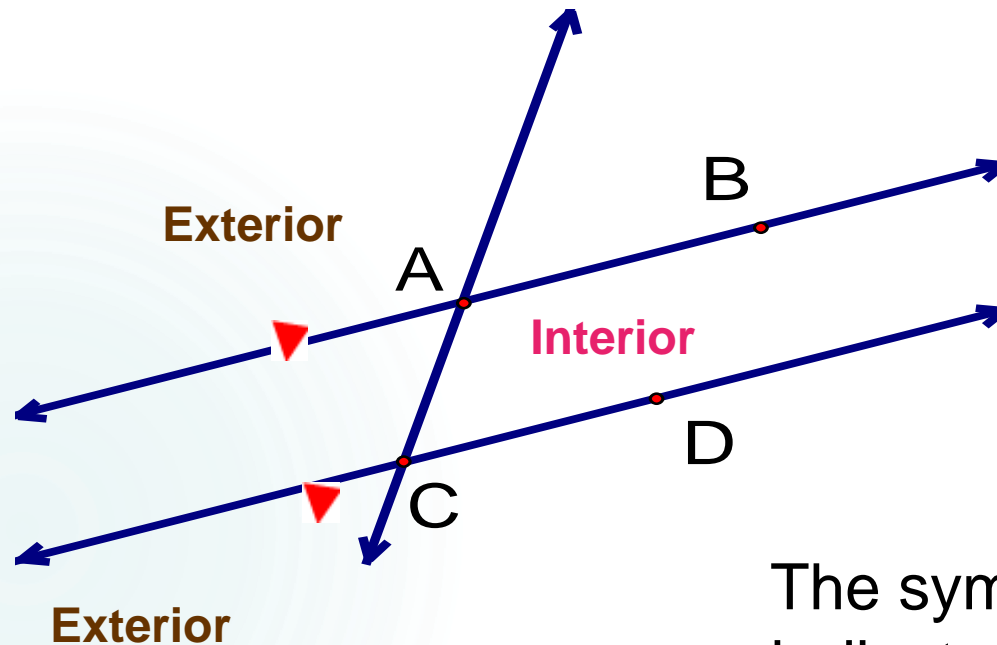


# Parallel Lines and Transversals

UNIT 3 LESSON 2

# Parallel Lines and Transversals

What would you call two lines which do not intersect?



**Parallel**

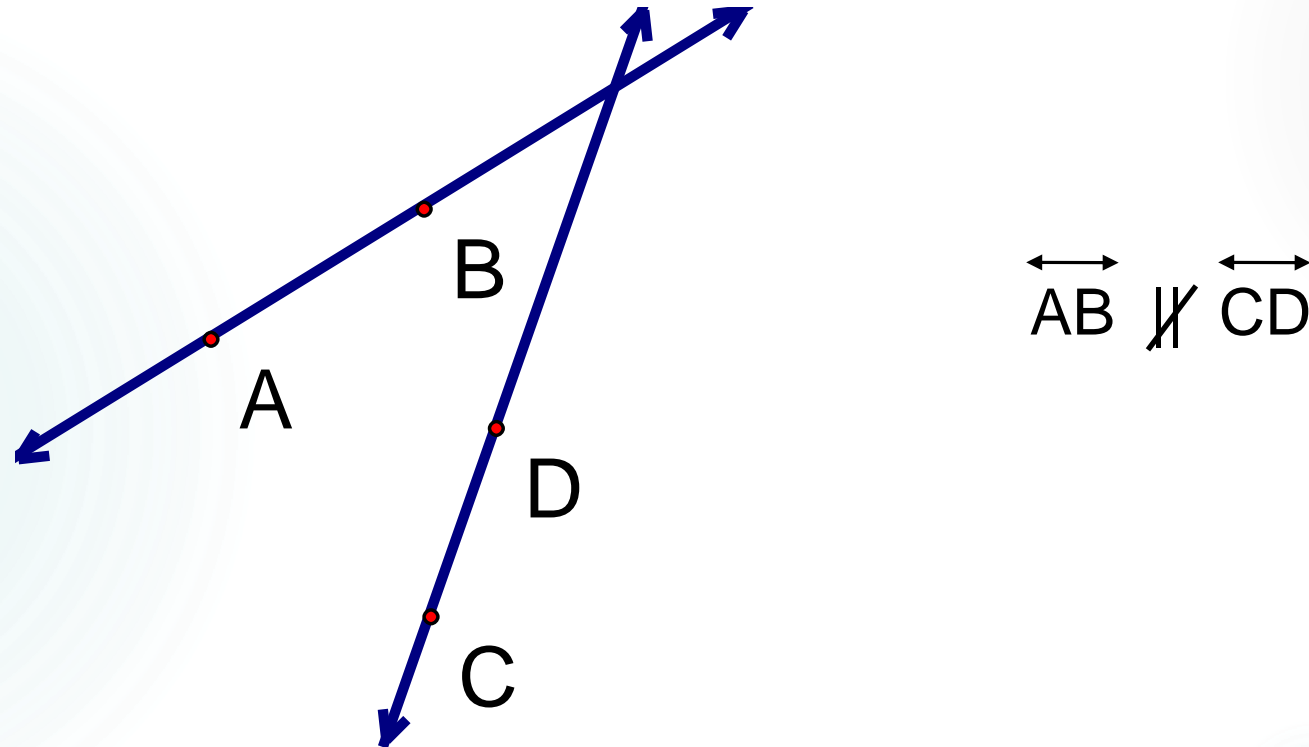
A solid arrow placed on two lines of a diagram indicate the lines are parallel.

The symbol  $\parallel$  is used to indicate parallel lines.

$$\overleftrightarrow{AB} \parallel \overleftrightarrow{CD}$$

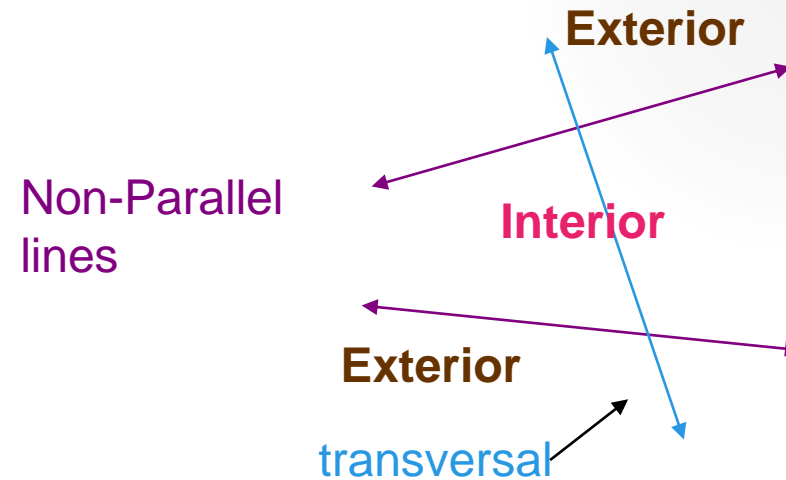
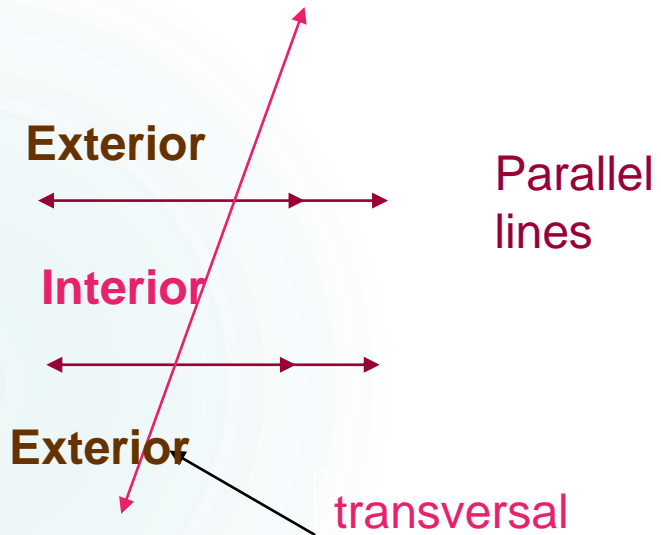
# Parallel Lines and Transversals

A slash through the parallel symbol  $\nparallel$  indicates the lines are **not** parallel.



# Transversal

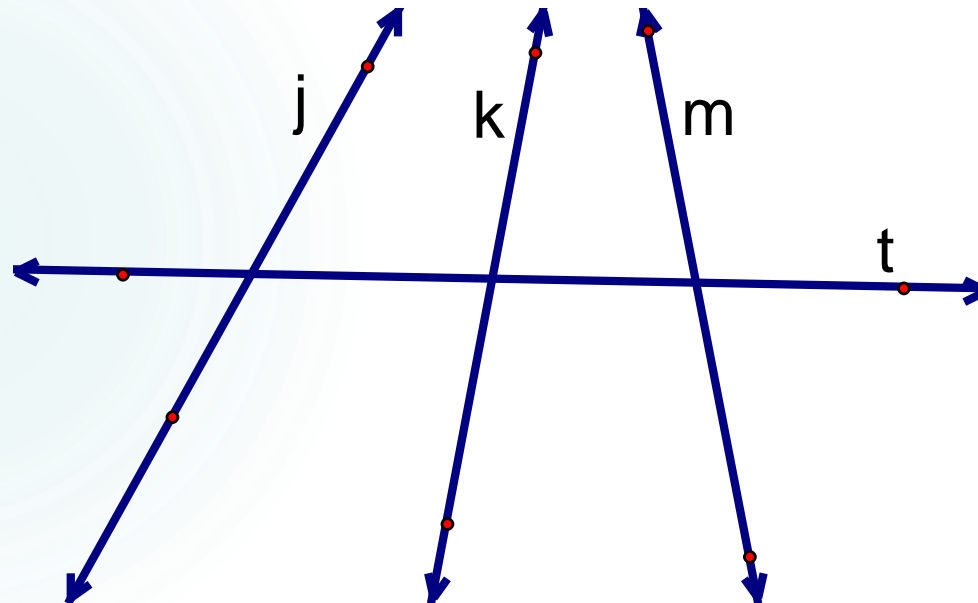
A line, ray, or segment that intersects 2 or more COPLANAR lines, rays, or segments.



# Parallel Lines and Transversals

Transversal -

A transversal is a line which intersects two or more lines in a plane. The intersected lines do not have to be parallel.

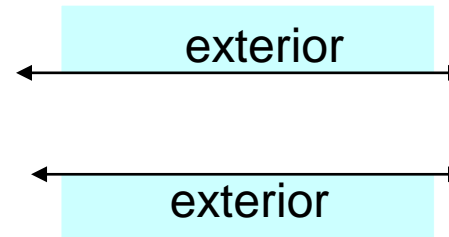


Lines j, k, and m are intersected by line t. Therefore, line t is a **transversal** of lines j, k, and m.

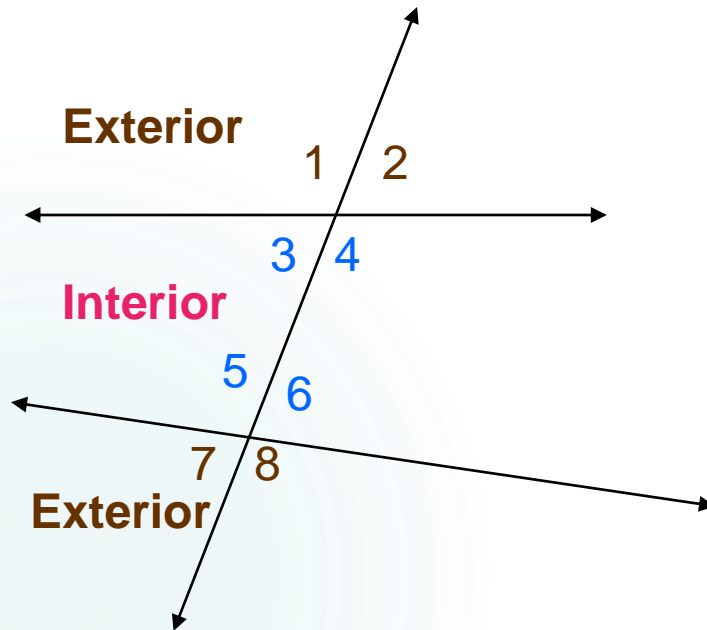
**INTERIOR** –The space **INSIDE** the 2 lines



**EXTERIOR** –The space **OUTSIDE** the 2 lines



# Special Angle Relationships



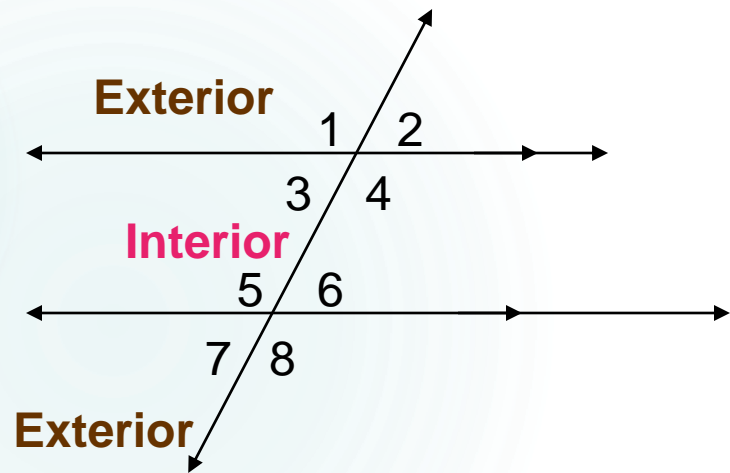
## **Interior Angles**

- $\angle 3$  &  $\angle 6$  are Alternate Interior angles
- $\angle 4$  &  $\angle 5$  are Alternate Interior angles
- $\angle 3$  &  $\angle 5$  are Same Side Interior angles
- $\angle 4$  &  $\angle 6$  are Same Side Interior angles

## **Exterior Angles**

- $\angle 1$  &  $\angle 8$  are Alternate Exterior angles
- $\angle 2$  &  $\angle 7$  are Alternate Exterior angles
- $\angle 1$  &  $\angle 7$  are Same Side Exterior angles
- $\angle 2$  &  $\angle 8$  are Same Side Exterior angles

# Special Angle Relationships WHEN THE LINES ARE PARALLEL



If the lines are not parallel, these angle relationships DO NOT EXIST.

♥ **Alternate Interior Angles are CONGRUENT**

♥ **Alternate Exterior Angles are CONGRUENT**

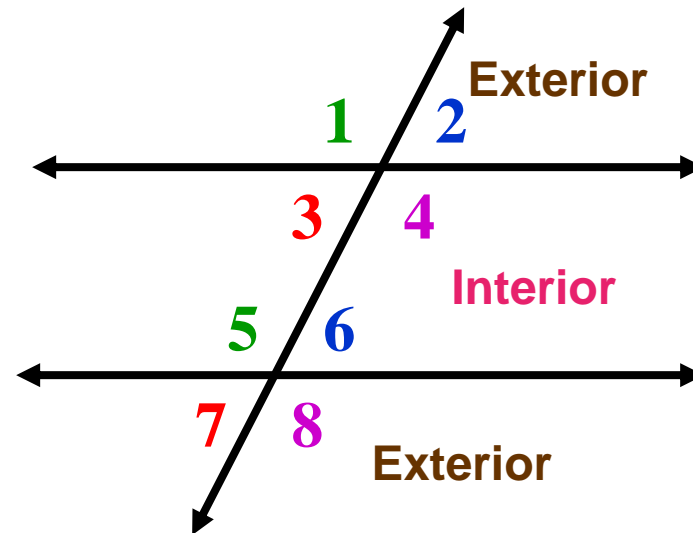
♥ **Same Side Interior Angles are SUPPLEMENTARY**

♥ **Same Side Exterior Angles are SUPPLEMENTARY**

# Corresponding Angles & Consecutive Angles

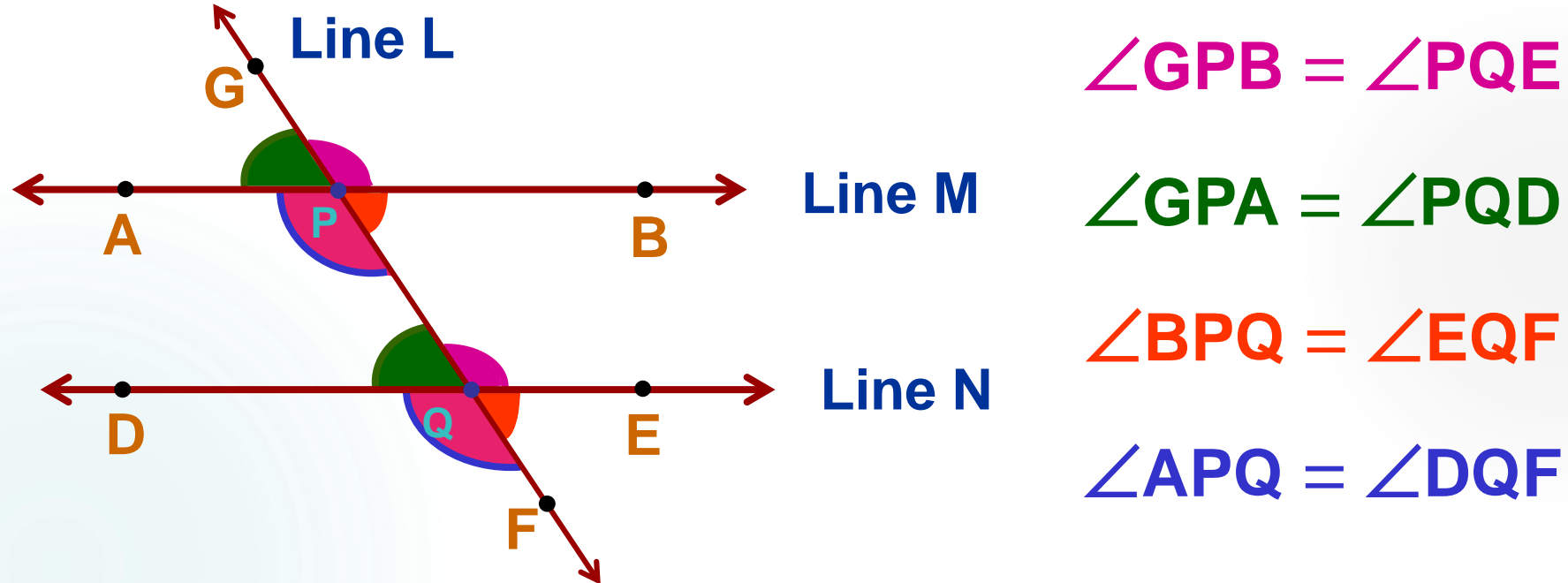
**Corresponding Angles:** Two angles that occupy corresponding positions.

$$\angle 2 \cong \angle 6, \angle 1 \cong \angle 5, \angle 3 \cong \angle 7, \angle 4 \cong \angle 8$$



# Corresponding Angles

When two parallel lines are cut by a transversal, pairs of corresponding angles are formed.



Four pairs of corresponding angles are formed.

Corresponding pairs of angles are congruent.

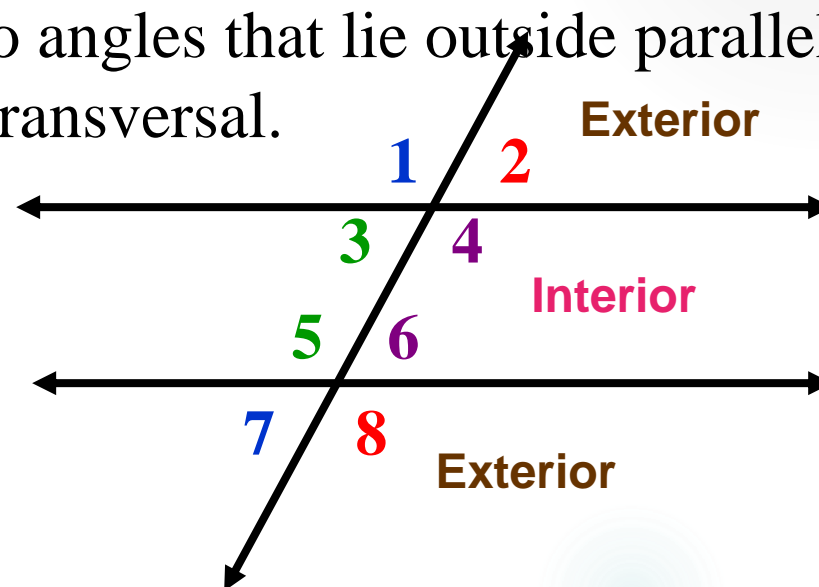
# Same Side Interior/Exterior Angles

**Same Side Interior Angles:** Two angles that lie between parallel lines on the same sides of the transversal.

$$m\angle 3 + m\angle 5 = 180^\circ, m\angle 4 + m\angle 6 = 180^\circ$$

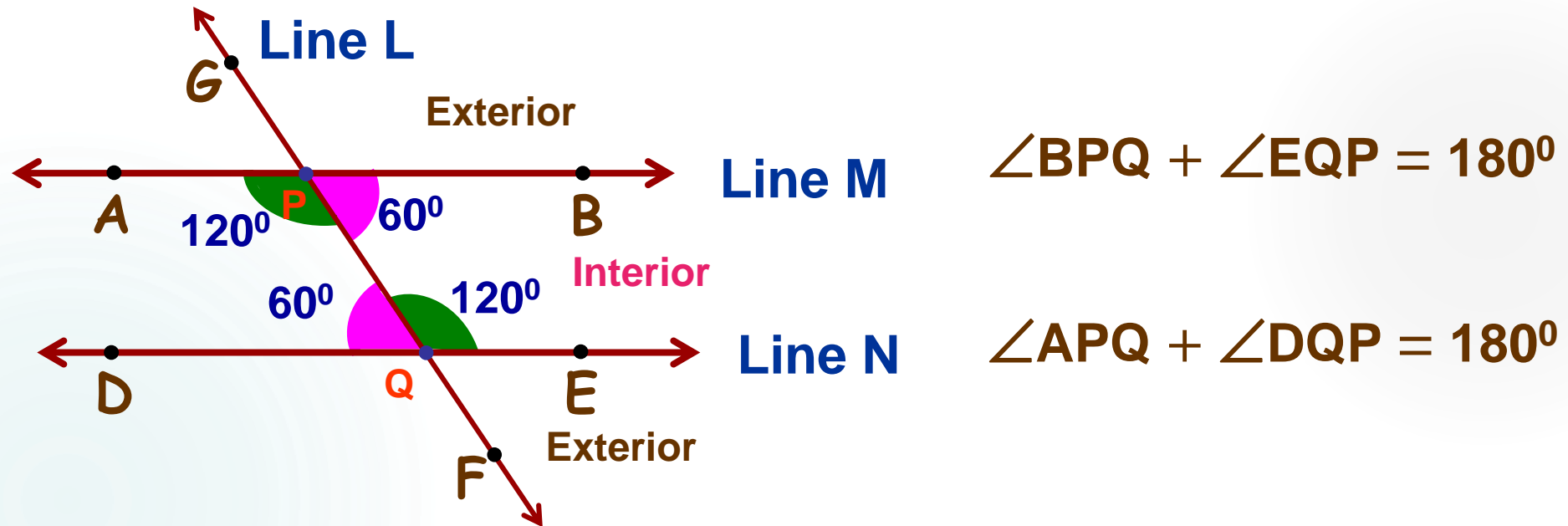
**Same Side Exterior Angles:** Two angles that lie outside parallel lines on the same sides of the transversal.

$$m\angle 1 + m\angle 7 = 180^\circ, m\angle 2 + m\angle 8 = 180^\circ$$



# Interior Angles

The angles that lie in the area between the two parallel lines that are cut by a transversal, are called **interior angles**.



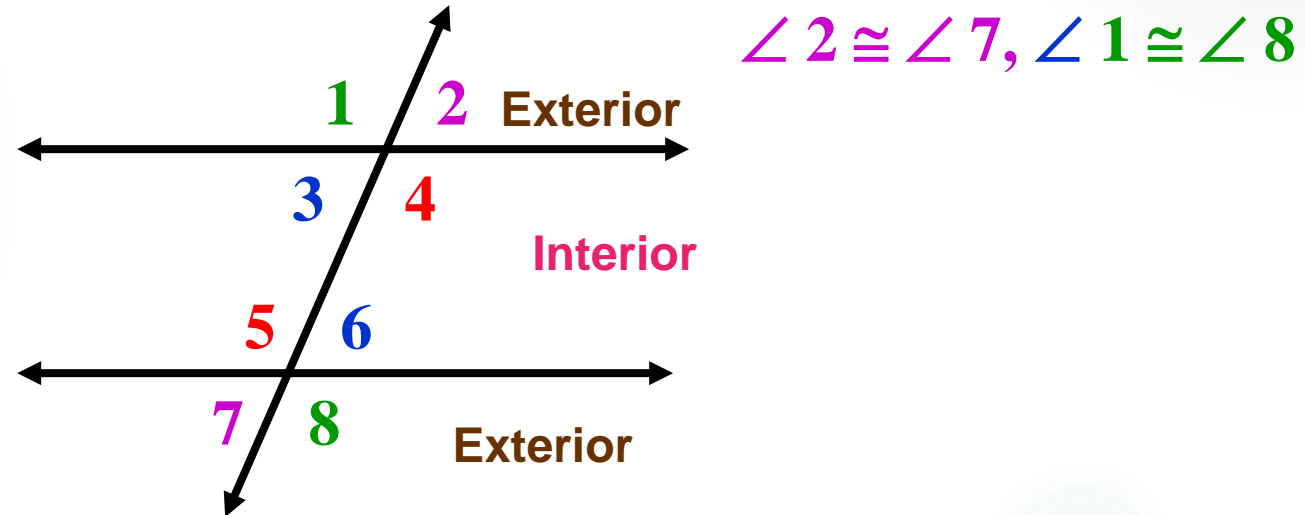
The measures of interior angles in each pair **add up to 180°**.

A pair of interior angles lie on the **same side** of the transversal.

# Alternate Interior/Exterior Angles

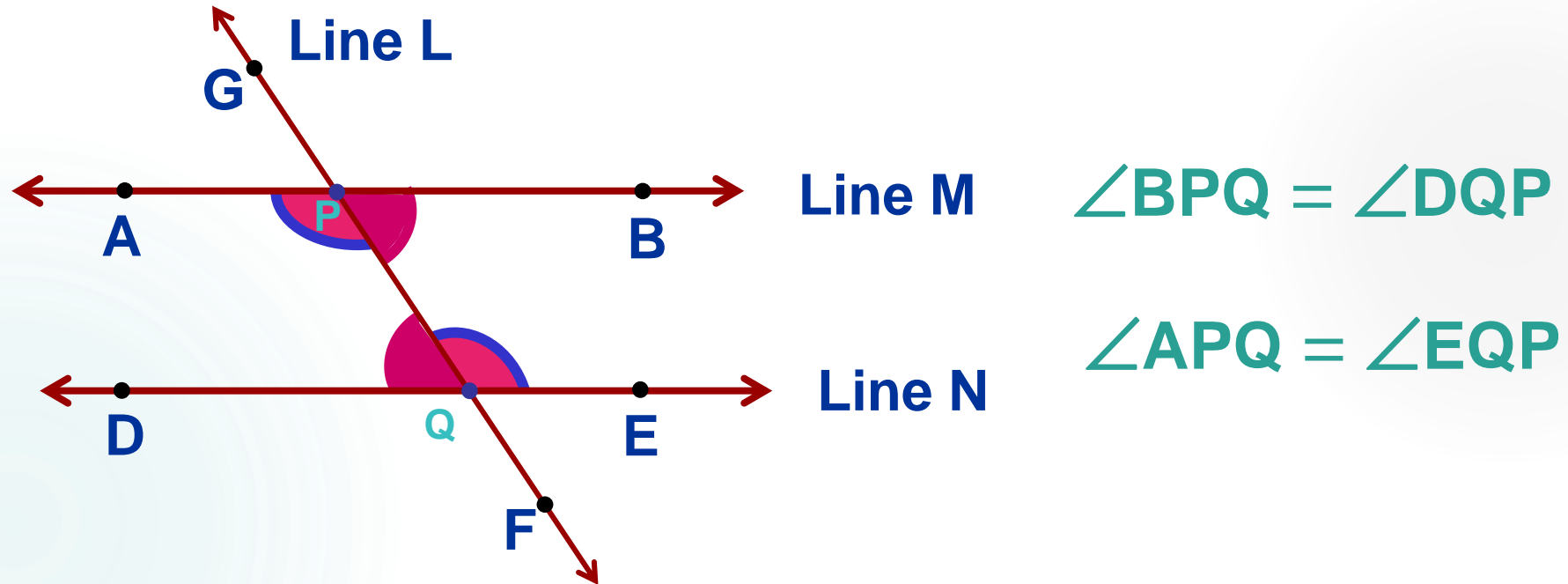
- ▶ **Alternate Interior Angles:** Two angles that lie between parallel lines on opposite sides of the transversal (but not a linear pair).  
 $\angle 3 \cong \angle 6, \angle 4 \cong \angle 5$

**Alternate Exterior Angles:** Two angles that lie outside parallel lines on opposite sides of the transversal.



# Alternate Interior Angles

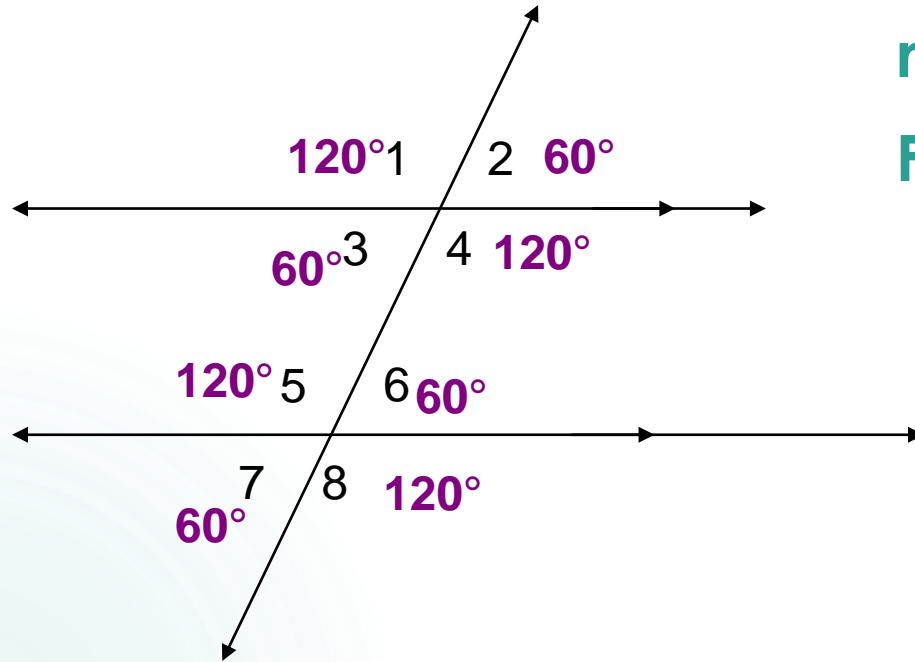
Alternate angles are formed on **opposite sides** of the transversal and **at different intersecting points**.



Two pairs of alternate angles are formed.

Pairs of alternate angles are **congruent**.

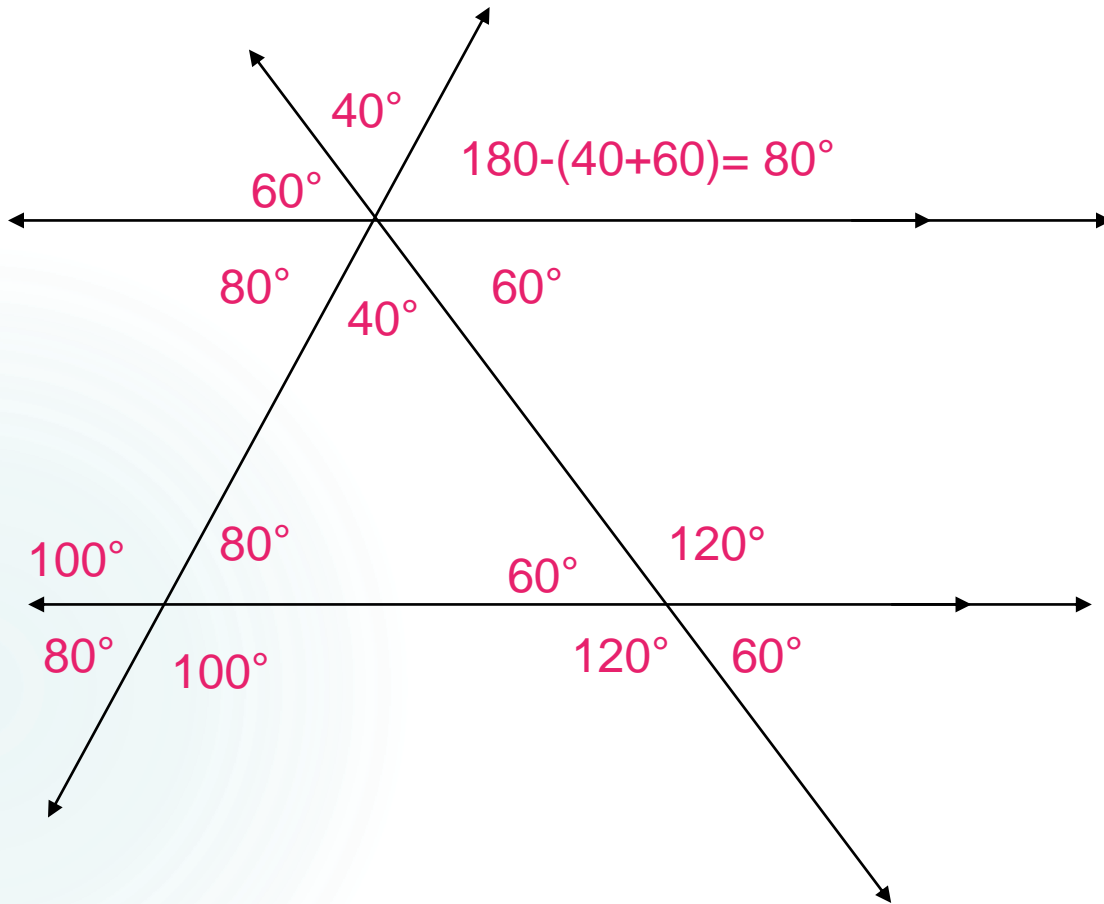
# Practice



$$m\angle 1 = 120^\circ$$

Find all the remaining angle measures.

# Another practice problem



Find all the missing angle measures, and name the postulate or theorem that gives us permission to make our statements.