# UNIT 1 - LESSON PLANS

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## Objective
Students will:
- Draw points, lines, line segments, rays.
- Identify these in two-dimensional figures.
- Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line.

**“I Can” Statement**
- I can draw points, lines, line segments, rays.
- I can identify these in two-dimensional figures.
- I know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line.

## Common Core Standards
- **CCSS.MATH.CONTENT.4.G.A.1**
  Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.
- **CCSS.MATH.CONTENT.HSG.CO.A.1**
  Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.

## Bell Work
See Bell Work 1-2

## Procedures
1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

## Assessment
- Bell Work 1-2
- Assignment 1-2
- Exit Quiz 1-2

## Additional Resources
See Online Activities