

UNIT 1 - LESSON PLANS

Class Geometry **Topic** Points Lines and Planes **Lesson** 2 **Of** 8

Objective	Students will: <ul style="list-style-type: none">• Draw points, lines, line segments, rays.• Identify these in two-dimensional figures.• Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line.
“I Can” Statement	I can draw points, lines, line segments, rays. I can identify these in two-dimensional figures. I know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line.

Common Core Standards	CCSS.MATH.CONTENT.4.G.A.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures. CCSS.MATH.CONTENT.HSG.CO.A.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.
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Bell Work See Bell Work 1-2

Procedures	<ol style="list-style-type: none">1. Start and lead student discussion related to the bell work.2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted.5. Distribute Lesson Assignment.
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Assessment	Bell Work 1-2 Assignment 1-2 Exit Quiz 1-2
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Additional Resources See Online Activities