### **POLYGONS IN THE COORDINATE PLANE** Guided Notes

#### **Re-calling Formulas**

• Distance between two points  $(x_1, y_1)$  and  $(x_2, y_2)$ 

$$\sqrt{(x_2-x_1)^2+(y_2-y_1)^2}$$

• Slope formula given two points

$$\frac{y_2 - y_1}{x_2 - x_1}$$

Midpoint of two points of a line or a line segment

$$\left(\frac{x_1+x_2}{2},\frac{y_1+y_2}{2}\right)$$

#### **Classification of Triangles**

The classification of triangles based on angles is:

Acute



All three angles are less than 90°

**Obtuse** 



One of the angles is greater than 90°

Right



One of the angles is equal to 90°

The classification of triangles based on **sides** is:

Scalene



All three sides are of different length

Isosceles



Two sides are of same length

**Equilateral** 

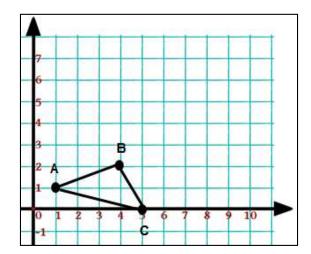


All three sides are of same length

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Problem 1: Classify the triangle shown in the figure below.



el and have same slopes
el and have same slopes
el and have same slopes
of same length
all the sides are of equal length

The slopes of diagonals are negative reciprocal of each other and all the sides are of equal length

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# Period: \_\_\_\_\_ Da POLYGONS IN THE COORDINATE PLANE Guided Notes

Problem 2: Classify the quadrilateral shown in the figure below.

